



TEACHING YOUNG LEARNERS: the classroom and the world



MODENA,
Friday 3rd March 2017
Liceo Muratori, Via Cittadella, 50

MILAN,
Saturday 4th March 2017
Milano Lingue, via Carchidio 2

for primary school teachers

LEND è soggetto qualificato per la formazione e l'aggiornamento del personale della Scuola, riconosciuto dal Ministero dell'Istruzione, dell'Università e della Ricerca, D.M. 23-05-2002, Prot.2400/C/3, confermato con D.M. 05-07-2005, Prot. 1223 e Direttiva 170/2016.



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PROGRAMME

09:30: registrations

10:00: PLENARY **How can we make CLIL work for everyone?** **Diana Hicks**

This plenary, and workshop following on, is designed for teachers of primary and Scuola Media aged pupils. In the plenary, I shall introduce and appraise some background theories which prevail in past and current CLIL thinking and show how we can move from the theory to the practice in our classroom teaching and learning. We will look at why and how CLIL might go wrong and how we can develop best practice in our schools.

The workshop will introduce a range of hands-on activities for different age groups – we will look particularly at integrated skills tasks which allow pupils to develop all four skills in the CLIL classroom, at the same time as developing an awareness and use of their mother tongue. We will look at lesson structure and planning with the key focus on task purpose and outcome.

11:30 WORKSHOPS - first round

13:30 lunch break

15:00: WORKSHOPS - second round

17:00: conclusions

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MODENA - workshops

1. Attilia Lavagno
"Why not? Literature for/with children"

2. Sandra Reami
"Developing foreign language competency through eTwinning"
it's BYOD workshop - participants are kindly requested to be registered on the etwinning platform (www.etwinning.net) as well as on the regional platform <http://etwinninger.ning.com/>

3. Monica Lavini
"From emotional intelligence to emotional competence: the drama club in English teaching"

4. Diana Hicks

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MILAN - workshops

1. Chiara Ferronato
"In TILT with CLIL"

This presentation is dedicated to the use of specific language learning technologies and the creation of CLIL courses. No resource, however good, will deliver successful learning outcomes if it is used inappropriately. It is not what ICT (Information and communications technology) can do, but what the teacher can do with ICT in the development of CLIL lessons.

2. Lucia Guino
"Hands-on creativity in teaching English"

3. Silvana Rampone
"Effective cooperative learning strategies to support CLIL projects"

4. Diana Hicks

REGISTRATIONS (online) <https://goo.gl/forms/r43EwAMJG2nz8eZi2>

While registering each participant will choose one workshop for each round. The participation is free of charge for LEND members.